# AGENCY ESTIMATE

OF THE FISCAL IMPACT OF IMPLEMENTING

# HB 151 2011 General Session

## **Compulsory Education Amendments**

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#### A. Short Form (For bills that have no impact on the state, local governments, businesses, or individuals.)

If you can check all five boxes to the right, you're almost done. If the bill obviously doesn't have an impact, you're done.

There is no fiscal impact on local governments.
 There is no fiscal impact on businesses
 There is no fiscal impact on individuals.

The bill will not affect revenues.

If it isn't so obvious, explain what's going on. The most usual explanation is the codification

Attachments welcome.

of existing practices.

If necessary, explain why this bill has no fiscal impact.

## B. What parts of the bill cause fiscal impact?

Cite specific sections or line numbers.

This bill will not require additional appropriations nor will it have a measurable fiscal impact on USOE, LEAs, or individuals.

x State agencies will not require an appropriation to implement the bill.

#### C. Which program gets the appropriation?

Enter 3 letter Appropriation Unit Code.

For multiple appropriations

This is of

# D. Work Notes: Assumptions, calculations & what are we buying?

Explain the fiscal impact in plain English, detailing your assumptions, methods, & calculations.

List all direct costs. Identify one-time and ongoing costs. Detail FTE impacts.

Do not say, "\$50,000 in Current Expense." Be very specific about what this \$50,000 will buy.

Attachments encouraged.

The bill reduces the age of "school-age minor" from 6 years to 5 years old and provides an exception to compulsory education by allowing a parent to defer Kindergarten for one year. The amendments should not change current practice. Almost every parent sends their children to Kindergarten voluntarily now, those that still don't want to won't have to under the exception.

E. REVENUES Select Fund Total	Current Budget Year FY 2011	Coming Budget Year FY 2012  0	Future Budget Year FY 2013  0
F. COSTS by FUND Select Fund Total	Current Budget Year FY 2011	Coming Budget Year FY 2012	Future Budget Year FY 2013
G. COSTS by EXPENI  Expenses by Category  Personal Services Travel Current Expense DP Current Expense DP Capital Outlay Capital Outlay Other/Pass Thru Total	DITURE CATEGOR Current Budget Year FY 2011	Coming Budget Year FY 2012  0	Future Budget Year FY 2013
H. Non-State Impacts Your estimate of how will the bill affect:  Local Governments			
Businesses  Individuals			
2010 Version 11.09  This is a draft fiscal note response from the	Utah State Office of Education (USOE	) and may be revised in the future.	Attachments welcome.